

# The Literacy Launch



Grade  
KK

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Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 3: Weeks 2-3

Week

2

**Key Concept:** Sounds Around Us  
**Weekly Texts:** *Clang! Clang! Beep! Bleep! Sounds are Everywhere, Nat and Tip, Tim and Nan, The Turtle and the Flute*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

3

**Key Concept:** The Places We Go  
**Weekly Texts:** *Please Take Me for a Walk, A Neighborhood, We Go to See Nan, Can We Go? Field Trips*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

## Word Work

**Phonological/Phonemic Awareness:** identify & blend phonemes in words; blend onset & rime to form words; recognize alliteration in groups of words

**Phonics:** Review Letter/Sound: review Nn /n/; blend & build /n/ words

**HF Words:** and

**Fluency:** Accuracy & Rate

**Decodable Texts:** *Nat and Nan; Nan and Nat See*

**Additional Resources:** [Segmenting & Blending CVC Words](#), [Letter N video](#), [Letter N](#), [High Frequency Words](#)

**Phonological/Phonemic Awareness:** identify & blend phonemes in words; segment words into phonemes; identify & segment words into syllables

**Phonics:** Letter/Sound: review Cc /k/; blend & build /k/ words spelled with "c"

**HF Words:** go

**Fluency:** Expression

**Decodable Texts:** *Cam Cat; See the Cat*

**Additional Resources:** [Syllable Sort](#), [Letter C Activities](#), [High Frequency Words](#), [Syllable Hopscotch](#)

## Grammar & Writing

**Handwriting:** Write Nn & words with "n"

**Grammar:** Write sentences

**Category Words:** Sound words

**Writing:** Plan & draft writing ideas; use text evidence to respond to text

**Additional Resources:** [Letter N Handwriting](#), [Sentence Anchor Chart](#)

**Handwriting:** Write Cc & words with "c" & "-an"

**Grammar:** Write sentences

**Category Words:** Sequence words

**Writing:** Plan & draft writing ideas; use text evidence to respond to text

**Additional Resources:** [-an Word Family Booklet](#), [Text Evidence](#), [Letter C Handwriting](#)

## Comprehension

**Essential Question:** What are the different sounds we hear?

**Skill:** Key Details

**Strategy:** Visualize

**Oral Vocabulary:** listen, volume, chat, exclaimed, familiar

**Additional Resources:** [Key Details Graphic Organizer](#), [Visualize Graphic Organizer](#)

**Essential Question:** What places do you go to during the week?

**Skill:** Character, Setting, Events

**Strategy:** Visualize

**Academic Language:** routine, local, neighborhood, volunteer, intelligent

**Additional Resources:** [Characters Video](#), [Setting Video](#), [Story Elements Anchor Charts](#)